

**PROGRAM APPROVAL APPLICATION**  
**NEW or SUBSTANTIAL CHANGE or LOCALLY APPROVED**  
**(This application may not exceed 3 pages)**

**Fill In Form**

Transitional Kindergarten Certificate Proposed Program Title	Fall 2017 Projected Program Start Date
Santa Monica College College	Santa Monica College District

**Contact Information**

Dr. Patricia Ramos Voting Member	Dean of Workforce and Development Title
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**Goal(s) of Program (Check all that apply):**

Career Technical Education (CTE)       Transfer       Other

**Type of Program (Check all that apply):**

Certificate of Achievement 12-17 (or 17-27 quarter) units       Certificate of Achievement 18+ semester (or 27+ quarter) units  
 Associate of Science Degree       Associate of Arts Degree

**Reason for Approval Request (Check One):**

New Program       Substantial Change       Locally Approved

**Program Information**

1305,  
0801,0899      Recommended [Taxonomy of Program \(TOP\) Code](#)  
n/a      Units for Major-Degree  
n/a      Total Units for Degree  
24      Required Units-Certificate

**Written Form**

**1. Insert the description of the program as it will appear in the catalog. (See PCAH pp. 142 and 170)**

The goal of the Transitional Kindergarten certificate is to provide a strand of unit bearing curriculum specifically designed to meet the needs of current Transitional Kindergarten (TK) teachers as well as Multiple Subject credential holders needing the Early Childhood unit requirement to be a TK teacher.

**2. Provide a brief rationale for the program.**

Kindergarten Readiness Act of 2010: SB 1381 (Chapter 705, Statutes of 2010) amended EC sections 46300, 48000, and 48010 to change the required birthday for admission to kindergarten and first grade and established a Transitional Kindergarten (TK) program. The 2010 Kindergarten Readiness Act, signed into law by Gov. Schwarzenegger, changed the kindergarten entry date from Dec. 2 to Sept. 1 so that children enter kindergarten at age 5. The law phased in the new age requirement by moving the cutoff date one month a year for three years. The law also established Transitional Kindergarten, a developmentally appropriate grade to serve younger school children with birthdays between September and December.

SB 876 added additional requirements for TK teachers. Pursuant to EC 48000(g), a school district or charter school shall ensure that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2020, one of the following:

- At least 24 units in early childhood education, or childhood development, or both.
- As determined by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education.
- A child development teacher permit issued by the California Commission on Teacher Credentialing (CTC).

Any credentialed teacher assigned to teach TK, or a combination class of kindergarten and TK, after July 1, 2015, will have until August 1, 2020, to meet the above-mentioned education requirements.

In addition to addressing teacher requirements, EC 48000(f) states: "It is the intent of the Legislature that transitional kindergarten curriculum be aligned to the California Preschool Learning Foundations and Frameworks developed by the department."

This certificate program is designed to serve as an option for the educational requirements of transitional kindergarten teachers.

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**3. Summarize the Labor Market Information (LMI) and employment outlook (including citation for the source of the data) for students exiting the program. (See PCAH pp. 85-88, 136, 147, 148, 165, 168, and 176)**

The educational requirements for transitional kindergarten are essentially a supplemental authorization for holders of multiple subjects credentials and the law identifies that lower division course work may be used to satisfy this requirement.

TK is the first year of a two-year kindergarten experience, the credential requirements for TK teachers are the same as those currently required of kindergarten teachers. Job descriptions typically used for TK are the same as those used for kindergarten teachers, although prior experience in early childhood education is especially important in supporting the early learning experiences of younger children in a developmentally appropriate manner

Occupational employment Projections from the state of California Employment development department identify a projected employment of 3,830 positions for kindergarten teachers in the Los Angeles county between the years 2014 and 2024.

Senate Bill (SB) 858 establishes the intent that TK curriculum be aligned to the California Preschool Learning Foundations / Frameworks developed by the California Department of Education.

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**4. List similar programs at other colleges in the Los Angeles and Orange County Region which may be adversely impacted. (There is space for 10 listings, if you need more, please contact [laocrc@rscdd.edu](mailto:laocrc@rscdd.edu))**

Saddleback Community College

5. List all courses required for program completion, including core requirements, restricted electives and prerequisites. (There is space for 20 listings, if you need more, please contact [laocrc@rscdd.edu](mailto:laocrc@rscdd.edu)). (See PCAH pp. 143 and 171) Early Childhood Education (ECE)

Requirements	Course Number	Course Title	Units
Required Core 24	ECE 2	Principles and Practices of Teaching Young Children	3
	ECE 24	Preschool And Early Primary Child Development	3
	ECE 25	Assessment In Transitional Kindergarten And Kindergarten ( Prereq-ECE 2 & ECE 24)	3
	ECE 26	CA Preschool Foundations And Frameworks 1	3
	ECE 27	CA Preschool Foundations And Frameworks 2	3
	ECE 28	Practicum In Transitional Kindergarten Teaching ( Prereq-ECE 25 & ECE 26 OR ECE 27)	3
	ECE 29	Reflective Practice Seminar ( Prereq-ECE 28)	3
	ECE 30	Strategies for Working with Challenging Behaviors	3
			<b>24</b>

6. Include any other information you would like to share.

**CAP Transitional Kindergarten (CAP TK)**

[https://www.childdevelopment.org/cs/cdct/print/htdocs/cap\\_tk.htm](https://www.childdevelopment.org/cs/cdct/print/htdocs/cap_tk.htm)

The Curriculum Alignment Project (CAP) was granted a contract by the California Department of Education to develop Transitional Kindergarten (TK) teacher preparation courses that could be adopted by California community colleges. As one option for professional learning, Transitional Kindergarten teachers and administrators in local education agencies (public schools) as well as early childhood education professionals may now enroll in unit-bearing community college courses designed to address the specific developmental needs of children in TK.

24 units of specialized coursework:

1. Preschool and Early Primary Age Development
2. Transitional Kindergarten and Early Primary Teaching Principles and Practices
3. Assessment and Documentation Tools, Methods, and Strategies
4. Strategies for Working with Challenging Behaviors
5. Foundations and Frameworks Courses
6. Practicum Placement Seminar or Reflective Practice Seminar